

Early Years and Foundation Stage Percentages of children reaching a good level of development by the end of Reception

	2017	2018	2019
Lyndhurst School	70.7%	74.5%	74.1%
Local Authority Average	73%	75%	74%
National Average	71%	71%	72%

Year 1 Phonics Results

Year Group	2017	2018	2019
Lyndhurst School Y1	83.6%	67%	81%
Y1 Local Authority Average	83.5%	85%	85%
Y1 National Average	81%	83%	82%

KS1 Results

Year	Reading % at the expected standard (higher standard)			Writing % at the expected standard (higher standard)			Maths % at the expected standard (higher standard)			RWM% at the expected standard (higher standard)
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2019
Lyndhurst School	82% (31%)	74% (15%)	77% (37.5%)	76% (20%)	60% (5%)	70% (23.2%)	80% (29%)	68% (9%)	75% (33.9%)	66.1%
Local Authority Average	79%	79%	79%	73%	75%	73%	78%	79%	79%	69.4%
National Average	76%	76%	tbc	68%	70%	tbc	75%	76%	tbc	

KS2 Results

Year	Reading % at the expected standard (higher standard)			Writing % at the expected standard (higher standard)			Maths % at the expected standard (higher standard)			RWM% at the expected standard (higher standard)		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Lyndhurst School	77% (33%)	85% (43%)	72.3% (38%)	86% (16%)	85% (25%)	81.8% (10.9%)	77% (29%)	82% (32%)	80% (27%)	66%	80% (15%)	66% (7%)
Local Authority Average	73%	77% (29%)	74.9% (27.2%)	78%	80% (22%)	80.9% (40.4%)	79%	79% (26%)	80.4% (28.9%)	64%	67% (12%)	67.5% (12.2%)
National Average	72%	75% (28%)	78%	76%	78% (20%)	78%	75%	76% (24%)	75%	61%	64% (10%)	65%

2019 KS2 Average Scale Scores

National curriculum tests at the end of key stage 2 (KS2) (often referred to as SATs) are administered in mathematics, English reading and English grammar, punctuation and spelling. Writing is teacher assessed.

Scaled scores are used to report the result of the tests and these are based on a pupil's raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.

The range for scaled scores is: 80 – 120 marks. 100, is a pass, 110 is considered a high score indicating that the

	Reading Average Scale Score	Grammar Punctuation and Spelling Average Scale Score	Maths Average Scale Score
Lyndhurst School	106.4	109.1	106.4
Local Authority Average (2018)	104.7	107.2	105.4
National Average (2018)	104	106	105

'higher standard' has been attained. The figures below represent the average scaled score of our year 6 pupils.

2019 KS2 Progress Scores

	Average Pupil Progress in Reading	Average Pupil Progress in Writing	Average Pupil Progress in Maths
Lyndhurst School	Tbc	Tbc	Tbc
Local Authority Average (2018)	Tbc	Tbc	tbc
National Average (2018)	0	0	0

KS2 Progress Scores – What do they mean?

Progress measures (released by the Department for Education) compare pupils' Key Stage 2 results to the actual achievements of other pupils nationally with similar prior attainment at the end of KS1. Once all pupil progress scores have been calculated, a school level progress score is created. This is done by adding together all progress scores of Year 6 pupils and finding the average score. This process is carried out for reading, writing and mathematics.

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points.

