

LYNDHURST PRIMARY SCHOOL PUPIL PREMIUM SPEND EVALUATION 2017-2018

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	394
Total number of pupils eligible for PPG	109
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£143,880

Provision	Objective	Duration/Reduction	Outcome	Impact of Provision
Pupil Development Centre – support children with emotional and behavioural needs. Providing counselling service to children and families.	To improve children's emotional well being	3 days per week	Targeted children are emotionally stable and able to self-regulate and therefore more able to learn. Attendance improves	23 pupils were supported during the year. 3 pupils over 3 terms, 11 over 2 terms and 9 over 1 term. 60% of pupils did not attend Reflection Room at all (part of the behaviour policy). 8% of pupils attended once. 23% of pupils attended more than once but out of those, 17% of the pupils visited the Reflection Room less over the course of the year. 31% of the pupils improved their attendance. 52% of the pupils continued with a good level of attendance. 17% of the pupils had a lower attendance figure with valid reasons.
Drama therapy – support for vulnerable children with emotional needs on a one to one basis.	To improve children's emotional well being	1 day per week	Targeted children are emotionally stable and able to self-regulate	4 pupils were supported throughout the year in Yrs. 3,4 and 5. The incidences of Reflection Room visits decreased for all of the pupils over the year with one pupil not visiting the RR at all in two terms.
OT /SLT Programmes – supporting individuals and groups of children.	To improve outcomes for children with speech and language difficulties	2 days per week	Speech and language awareness improves	SLT targets were identified and interventions were delivered by a combination of SLT therapist and TA. Progress of targets was monitored. 66% of pupils have been discharged due to good progress in achieving their targets. 33% of pupils to continue with SLT support for Autumn 2018.
Teacher employed to support Literacy achievement	To accelerate progress in literacy of pupil premium children in year 5 & 6	3 days UPS teacher per week	At least good progress is made by children Attainment is raised	Year 5 pupils made an average of 4.0 points progress in reading and 3.8 points progress in writing. Year 6 pupils made an average of 5.9 points progress in reading and 6.5 points progress in writing.
Teaching and Learning Training	To develop teacher subject knowledge, Moderation support, Consultancy support	3 days consultancy per year	Teachers use innovative teaching strategies. The quality of feedback improves. School Community aware of growth mindset and how it impacts on learning.	Y2 and Y6 teachers attended borough moderation session, consultancy support bought in for Y2 and Y6 writing.
Reading Project for LKS2	To promote a love of reading and ensure good progress	3 days consultancy per year 3 day release time per year for key staff Resources	Motivation to read increases Targeted children make good progress in reading	This was changed in light of monitoring information. See provision made below.
Annual Subscriptions to support teaching and learning	To promote home learning in maths of pupils in KS2 (Mathletics)	Annual	Motivation increases and children's confidence and fluency with number improves	82% pupils attained the expected standard with 32% at greater depth. KS2 progress in maths over time is +3.9.
	To provide additional resources to support literacy teaching (CLPE)	Annual	The standard of literacy teaching improves	

Subsidy for extra-curricular activities, school journeys and music.	To ensure pupil premium children participate in a wider range of activities	Free music tuition 1 instrument 50% reduction for 1 enrichment club 30%- reduction in residential/school journey plus further support if needed	The percentage of PP children attending extra-curricular activities increases	15 more PP children started to learn a musical instrument. 50 families received discounts for residential trips. 42 pupils received a 50% reduction for extra curricular clubs.
To improve standard of writing across the school	To develop staff subject knowledge and raise attainment in writing	Annual subscriptions for National Literacy Trust, Listening Library, Spelling Pilot, Consultancy	Staff subject knowledge improves. Children writing improves. Children's writing improves	85% children at expected and 25% at higher standard at end of KS2. Average progress score is + 3.6 from KS1 to KS2.
	To improve creative writing year 5	6 days per term		
Early Years staff Training	To develop staff subject knowledge in outdoor education	2 days	Quality of the outdoor learning improves A high quality provision is made for writing development	82% EY's pupils at expected exceeding national and LA average. Outdoor learning space now has a newly developed mud kitchen providing greater learning opportunities.
	to develop staff subject knowledge in early writing	2 days		
Leadership time	To monitor impact of pupil premium spending	3 days non-contact time per year AHT/DHT	Data analysed, impact of PP spend assessed	Pupil Premium spend is evaluated.