

Equal Opportunities Statement

Children's sense of identity and respect is a fundamental aspect of their development. They have a right to health, individuality, respect, dignity, opportunities for learning and socialisation with adult and children, freedom from discrimination (such as racism or sexism) and cultural diversity.

We are committed to the view that all children are of equal value and have equal rights to education, whatever their race, gender, class, disability, learning need, sexual orientation, age or religion. This is central to the school's philosophy and ethos. The school takes into account and recognises the role of anti-racist and anti-sexist teaching and the need for positive action and strategies to combat all forms of inequality.

The school's curriculum must therefore:

Offer equal access to a broad, balanced curriculum recognise the need for relevant and differentiated teaching where necessary, so that all pupils can reach their full potential.

Planning must positively promote and identify areas where equal opportunities can be linked into our daily teaching of the curriculum. The curriculum on offer must reflect and meet the needs of all the children in the school.

To ensure that all children are gaining equal access to the curriculum and achieving each according to their ability we need to ensure that we plan, record and assess children's achievement in learning accurately and this needs to be reflected in our agreed approaches to planning, assessing and recording.

The school's resources and displays must also reflect and promote our equal opportunities work in the curriculum and around the

school.

The school must recognise the legal duty it has under the Race and Sex Discrimination Acts and other government legislation such as the Children's Act and the various Education Acts. All users of the school are required to respect the agreed equal opportunities statement of the school. We will not accept discrimination in any form; written, verbal, emotional or physical; or any form of bullying or racial or sexual harassment. All the school's policies should reflect our views on equal opportunities.

Ensuring that these positive ideas are promoted is the responsibility of all the staff whether inside the classroom, around the school or in the playground. All adults working in the school should value the different racial origins, religions, cultures and languages in a multi-racial society so that each child and adult is valued as an individual.